

# SOAR HIGH SCHOOL

(STUDENTS ON ACADEMIC RISE)



## 2018 – 2019

### STUDENT HANDBOOK/PLANNER

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LANCASTER, CA 93536  
(661) 722-6509  
FAX: (661) 722-6609  
[www.soarhighschool.org](http://www.soarhighschool.org)

Property of: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Phone #: \_\_\_\_\_  
Email: \_\_\_\_\_

**ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT**  
**44811 Sierra Highway**  
**Lancaster, CA 93534**  
**(661) 948-7655**

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**SOAR HIGH SCHOOL ADMINISTRATION**

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## TEACHER INFORMATION

<b>Ms. Jenny Agnew</b>	<a href="mailto:jkagnew@avhsd.org">jkagnew@avhsd.org</a>	Civics/Econ World History H Cont. Issues	S-8 S-9
<b>Mrs. Ramona Blanski</b>	<a href="mailto:rblanski@avhsd.org">rblanski@avhsd.org</a>	Chemistry	S-2
<b>Ms. Yvonne Campos</b>	<a href="mailto:ycampos@avhsd.org">ycampos@avhsd.org</a>	Biology Forensics Bio	S-1
<b>Mrs. Stephanie Franklin</b>	<a href="mailto:sfranklin@avhsd.org">sfranklin@avhsd.org</a>	English H AVID ASB	S-4
<b>Mrs. Staci Jefferson</b>	<a href="mailto:sjefferson@avhsd.org">sjefferson@avhsd.org</a>	Journalism Yearbook English	S-5
<b>Ms. Katy Nelsen</b>	<a href="mailto:knelsen@avhsd.org">knelsen@avhsd.org</a>	ERWC AVID	S-9
<b>Mrs. Amy Norman</b>	<a href="mailto:anorman@avhsd.org">anorman@avhsd.org</a>	AVID	S-4
<b>Mrs. Linda Parry</b>	<a href="mailto:lparry@avhsd.org">lparry@avhsd.org</a>	Algebra 2 Computer Sci.	S-6
<b>Mrs. Annamarie Perez</b>	<a href="mailto:aaperez@avhsd.org">aaperez@avhsd.org</a>	English H AVID	S-5
<b>Dr. Lisa Rubin</b>	<a href="mailto:lrubin@avhsd.org">lrubin@avhsd.org</a>	Algebra I Geometry	S-7
<b>Mr. Tim Simpson</b>	<a href="mailto:tsimpson@avhsd.org">tsimpson@avhsd.org</a>	Geometry Trig/PreCalc AVID	S-7
<b>Mr. Neil Small</b>	<a href="mailto:nsmall@avhsd.org">nsmall@avhsd.org</a>	Ethnic Studies US History H Econ	S-8 S-1
<b>Mr. Paul Swaner</b>	<a href="mailto:pswaner@avhsd.org">pswaner@avhsd.org</a>	Physics	S-1
<b>Mrs. Rachel Thibault</b>	<a href="mailto:rthibault@avhsd.org">rthibault@avhsd.org</a>	Psychology Anatomy/Phys. AVID	S-2 S-6

*“Let us remember: One book, one pen, one child, and one teacher can change the world.”*

*Malala Yousafzai*

## PRINCIPAL'S MESSAGE

Dear SOAR Students and Parents,

As the principal of SOAR High School, it is my pleasure to welcome you back for an exciting school year! Our staff and faculty have been working hard to provide you with the best possible Early College High School (ECHS) experience. At SOAR, we have a strong foundation in Advancement Via Individual Determination (AVID) principles. One of the ways AVID helps is by providing you with tools and resources.

This very valuable resource is the SOAR Student Handbook/Planner. It is a tool designed to help you in understanding the expectations we have in order to keep students safe, engaged in meaningful and rigorous coursework, and organized throughout the school year. Parents are encouraged to use this resource to keep informed of student information, assignments, tests, activities, and important events.

Please remember that SOAR's vision is the following:

*SOAR Stars are life-long learners and self-advocates who solve the most pressing challenges through an unwavering pursuit of knowledge, innovation, and collaboration, becoming engaged and productive leaders in their communities.*

Involvement from everyone is needed in order to ensure that students fulfill this vision. Parents, especially, make up a critical part of the team that will enable students to excel in this program. Please review this handbook/planner with your student and check in periodically with them to ensure that expectations are being achieved and that students are meeting the demands of this program. If at any time you have concerns, please reach out to us.

On behalf of the entire staff and faculty at SOAR, we look forward to working with you this year and sincerely wish you the best as you begin or continue your journey with us at SOAR!



**Stephanie A. Herrera, Ed.D.**  
**Principal, SOAR High School**  
**3041 W. Avenue K**  
**Lancaster, CA 93536**  
**soarhighschool.org**  
**661-722-6509**

# **STUDENTS ON ACADEMIC RISE (SOAR)**

## **A BRIEF HISTORY IN TIME**

In December 2005, the California Community College Foundation approached Antelope Valley College (AVC) to be the fourteenth member of the Early College High School (ECHS) program in the State of California. Planning began in January of 2006 with the program being approved by the AVC and the Antelope Valley Union High School District (AVUHSD) Boards of Trustees in April of that year. In June 2006, SOAR was approved as a new alternative high school and received their California Department of Education (CDE) High School Code. Interviews for students began in June and were completed in August with fifty (50) students enrolled for the schools inaugural year. SOAR opened August 14, 2006.

## **PURPOSE OF THE PROGRAM**

The purpose of the program is to have students earn their college Associates Degree within four to five years while earning their high school diploma. One of the core principles of the Early College High School Program is to improve graduation rates by creating a flexible high school year, compressing the number of years to complete a college degree, and removing financial and other barriers to college. SOAR is an Advancement Via Individual Determination (AVID) school; every student takes AVID every year. SOAR has a math, science, and engineering focus, but allows students to explore other career options to reach their full potential. The ECHS program was initially funded by a grant supported by the Bill and Melinda Gates, Kellogg, Ford, and Carnegie Foundations to redesign public education.

## **GENERAL INFORMATION**

The time spent in high school has been described by many as one of the most exciting and rewarding experiences an individual has. It is our desire that students attending our school will mature academically, socially, culturally, and physically. The friends you make in high school, the manner of conducting yourself as you go about your classes and extra-curricular activities, and your attitude towards those with whom you make contact – casual as the contact may be – will affect life even more than you realize. These relationships and experiences will be enhanced by a businesslike attention to punctuality, attendance, orderliness and a considerate, courteous attitude that will build a good record that is sure to be to your advantage. An understanding of what SOAR expects of you and what you may expect from SOAR, thus creates an exciting and stimulating learning atmosphere.

This handbook is presented to familiarize you with expectations and responsibilities. You are encouraged to read and understand the contents of this handbook. **Failure to read this information is an unacceptable reason for not carrying out expectations and responsibilities.** Enjoy your days at SOAR High School!

## **VISION STATEMENT**

SOAR Stars are life-long learners and self-advocates who solve the most pressing challenges through an unwavering pursuit of knowledge, innovation, and collaboration, becoming engaged and productive leaders in their communities.

## **MISSION STATEMENT**

Students On the Academic Rise (SOAR) High School provides a supportive, flexible and academically enriched environment with an emphasis in mathematics, science and engineering for underrepresented students who may be high potential but low performing in the traditional educational system. SOAR High School is designed to promote academic achievement, social maturity, and enhanced economic opportunities through the completion of high school and success in college. SOAR High School embraces the Core Principles of the Early College High School (ECHS) Initiative, including improving the graduation rates by creating a flexible high school year, by compressing the number of years to complete a college degree, and removing financial and other barriers to college.

## **MOTTO AND VALUES**

Dream high and SOAR Higher!

**S** – Strive

**O** – Overcome

**A** – Achieve

**R** – Rise

## **STUDENT LEARNING OUTCOMES**

### Self-directed learners who

- Create an educational plan based on individual student goals
- Practice effective study and work habits including regular attendance and effective time management
- Overcome obstacles and become resilient through individual determination
- Use technology to research, evaluate, and synthesize information

### Open-minded thinkers and problem solvers who

- Exhibit academic excellence by completing a combined high school and college curriculum
- Connect ideas across the curriculum to accomplish meaningful tasks
- Develop logic, reasoning, and inquiry based skills
- Engage in high level critical thinking to solve problems and make decisions in school and real life situations

### Active communicators who

- Utilize self-advocacy to achieve goals speak and write with clarity to diverse audiences
- Listen attentively and read critically to interpret the messages and ideas of others
- Utilize technology to communicate with other students and faculty

### Respectful citizens who

- Exhibit AVUHSD character traits of respect, responsibility, caring, fairness, trustworthiness, and citizenship
- Demonstrate personal, academic, and social integrity
- Exhibit civic responsibility by participating in a democratic society
- Demonstrate community and global awareness through tolerance of diverse cultures and beliefs

## **ALL STUDENTS WILL**

Follow the guidelines of the SOAR Honor System and the SOAR Behavioral Expectations.

## **ATTENDANCE**

### *ATTENDANCE REGULATIONS*

California school law requires that a student attend school regularly and punctually. The only **legal** absences by the State of California are (a) illness; (b) quarantine; (c) doctor or dental appointment; (d) funeral in the immediate family (parents, siblings, and grandparents). Days allowed for missing school: local (1); out of area (3); out of state (5); (e) juvenile court appointments.

### *ATTENDANCE POLICY*

The ultimate responsibility for positive school attendance rests with the parents and students, with the school assisting them to fulfill that responsibility. The school expects parents/guardians to call the attendance office each day a student is absent. Reasonable attempts will be made by the school through phone calls to inform parents/guardians of student absenteeism. Regular school attendance is essential for much of the success students attain from their high school programs. **Students should remain out of school only when it is absolutely necessary.**

Student's participation in class discussions; listening to lectures; clarifications and explanations; viewing or listening to audiovisual materials; and attending school assembly programs are considered an integral part of the educational program. It is impossible to gain the full significance of any class presentation through make-up work.

Therefore, the AVUHSD Board of Trustees requires the following attendance procedures:

### *ATTENDANCE PROCEDURES*

1. Parents/18 year old students may clear, by note or phone call any non-suspension or non-truant absence during a period of time **not** to exceed five-school days after the occurrence of the absence. After the five-day window a doctor's note indicating a diagnosis is required to clear an absence.
2. If a student is absent from school for a portion of the day for illness or a doctor's visit, the parent or guardian must properly check the student out of school through the office. If this procedure is not followed, the student's period absences may be marked as unexcused.
3. Students will be assigned Saturday School for a minimum of four hours to clear five absences which have not been cleared by a verifiable excuse. Parent permission is required for the student to attend Saturday School.
4. The Superintendent is directed to establish procedures to implement this policy. Annually, an evaluation of this policy shall be reported to the Board of Trustees. *REPORTING AND VERIFYING ABSENCES*

### **The procedure for reporting or verifying a student's absence is as follows:**

1. It is preferred that parents call the office by 12:30 p.m. the same day a student is absent to confirm the reason for the absence.
2. When a telephone confirmation is not possible, the student must bring an absence note to the office upon return or a parent email to [jandrews@avhsd.org](mailto:jandrews@avhsd.org). The note must be signed by a parent or guardian and must include a phone number where the parent or guardian can be reached.

3. If an absence is not cleared by the parent or guardian by phone or note upon the student's return to school, the student will be considered truant. An absence not cleared will be recorded as an all-day truancy. An all-day truancy can be made-up by attending Saturday School. **CLEARING A STUDENT'S ATTENDANCE IS A PARENTAL OBLIGATION AND MUST BE DONE WITHIN THREE DAYS OF THE ABSENCE.**

#### *CLOSED CAMPUS*

**WE ARE A CLOSED CAMPUS. Students are not allowed to leave campus once they arrive/are dropped off by parents until the end of the school day. Rules are the same on days students attend high school classes or college classes.** Although we are not a secured campus like the comprehensive schools, the rules remain the same. Students are to stay within the designated campus areas as outlined by the principal. **THERE WILL BE DISCIPLINARY ACTION FOR ANY STUDENT SEEN GOING OFF-CAMPUS OR CAUGHT OFF-CAMPUS DURING THE SCHOOL DAY. DISCIPLINE COULD INCLUDE SUSPENSION OR CITATION FOR TRUANCY.** Parents are not held responsible for student truancy tickets. Students are held accountable for their truancy tickets by the State of California and are unable to obtain a driver's license until the tickets are paid. If a student has already obtained their driver's license, their license could be suspended for up to a year or until they are 18 years of age. The minimum for a first truancy ticket is \$280 and can be as much as \$900 depending upon the offense. Each subsequent ticket is double the amount of the previous ticket issued. For example if the 1st ticket is \$280, the 2nd ticket would be \$560, the third \$1,120, etc.

#### *DROP / WITHDRAW FROM COLLEGE CLASS*

If a student is dropped from a college class for non-attendance/discipline reasons or the student decides to drop/withdraw from a college class, there will be a **fifty dollar (\$50) charge.**

#### *CLASSWORK MAKE-UP POLICY*

If an absence is anticipated, the student and parent should arrange to have class work assigned by contacting the teacher.

Excused absences - all work missed may be made up at full credit.

**Suspensions - missed work may be made up only at the discretion of the teacher (Education Code: 48913).**

Truancy - missed work may be made up at the discretion of the teacher.

Other absences - missed work may be made up at the discretion of the teacher.

#### *TARDIES*

Tardiness is a failure to appear on time and is considered a form of absence. It is the student's responsibility to be in the classroom and ready to work.

**Such common problems as car trouble and oversleeping are unacceptable reasons for tardiness to school and are considered unexcused tardiness/absences.** Because of the disruptive nature of being tardy, students may be referred for disciplinary action pursuant to the SOAR Behavioral Expectations. Students will be assigned Saturday School for a minimum of four hours to clear five tardies which have not been cleared by a verifiable excuse. Parent permission is required for the student to attend Saturday School.

#### *TRUANCIES*

If an absence is not cleared by the parent/guardian by a phone call or note upon the student's return to school, the student will be considered truant at the end of the second day. An unexcused absence is recorded as an all-day truancy. Based on parent notification of truancies, students will be assigned Saturday School or other disciplinary action. Please see the SOAR Behavioral Expectations for more details.

The Education Code 48260.5 provides that legal action may be taken against a student and/or parent when a student is declared a habitual truant.

#### *ACADEMIC PROGRESS/ PROBATION*

The goal is that all students progress toward academic success. Each student must maintain at least a 2.0 grade point average (GPA) for each college semester enrolled and must maintain at least a 2.5 GPA for each semester of high school. If a student falls below the above stated minimum for either high school or college they will be placed on academic probation. If the standard is not met at the high school level (1st quarter, 1st semester or 3rd quarter grade reports) or at the college level (1st or 2nd semester), a letter pertaining to notice of academic probation will be issued. If the GPA standard has not been met by the end of the semester, this could result in the removal from the SOAR Program. A conference meeting with the Administrative Team will be held with the student and parent/guardian to discuss the student's status. Additionally, the overall GPA will be a consideration at the conference meeting.

## **WITHDRAWAL PROCESS**

The parent/guardian notifies the office of intention to withdraw student.

The parent /guardian and student meet with the school counselor.

The student must meet with the Dean of Student Life and Development and withdraw from AVC.

The parent/guardian completes the high school withdrawal form.

The parent/student must return textbooks, library books, and pay all outstanding charges and fines owed to the school.

## **DRESS CODE**

All students are expected to dress and groom appropriately, with an emphasis on modesty, decency, personal and public health. In essence, **DRESS FOR SUCCESS**. Students are also expected to maintain a high standard of personal hygiene.

1. All students are required to wear appropriate footwear for school. **No flip-flops.**
2. All shirts and tops must cover the midriff at all times. The following are examples of clothing that is unacceptable: tank tops, strapless, spaghetti straps, off the shoulder, cut out designs, low-cut shirts, bare back, sheer or mesh clothing that does not have an appropriate blouse or shirt underneath, etc.
3. All pants and shorts must fit at the waist. No sagging or low riding will be permitted. Clothing must cover undergarments when sitting, standing, or bending.
4. Only SOAR/AVC hats that are purchased in the AVC Student Store are acceptable and must be worn with the brim forward.
5. Hemline and slits on dresses, skirts, and shorts above mid-thigh are not acceptable.
6. Clothing and hair accessories that are unsafe and/or dangerous are not permitted (for example, hair-picks and combs, studded belts, chains, spikes, handcuffs, safety pins, needles, etc.).
7. Clothing or jewelry that depicts any "gang style" writing; illegal activity; sexually related or obscene gestures and material; tobacco; drugs; alcohol; or words, pictures, or phrases that depicts violence or intimidation may not be worn.
8. Any body piercing that presents a safety issue or major distraction will not be allowed, and must be removed or covered.
9. Any clothing or styles of dress that may be construed to provoke fear, violence, or intimidation, including gang-related attire, is not acceptable.

### *GANG DRESS*

1. Pants oversized at the waist are not allowed
2. Wearing pants below the waist line (sagging) is not allowed.
3. No gang-related jewelry, insignia, colors, paraphernalia, materials, apparel, clothing or attire may be worn or carried on campus or at school activities.
4. Belt buckles with any initials are prohibited.
5. Wearing an oversized belt with one end hanging down is prohibited.
6. Excessive color identities - red, blue, purple, green, or black is prohibited.
7. No gang-related hats, or other related head wear can be worn.
8. Bandannas, red or blue belts, red or blue shoelaces, or rags that commonly signify gang identity by style or color are prohibited.
9. Clothing jewelry, paraphernalia or material which is obscene, sexually explicit or which depicts or suggests sexually-related or obscene gestures, pictures, or wording or which promotes violence, the use/abuse of drugs, tobacco or alcohol may not be worn or carried on campus or at school activities.
10. Shorts extending below the knee when worn with over-the calf socks are prohibited. No pants can be worn with one leg up and one down.
11. No student may wear article of clothing jewelry, paraphernalia or accessories which pose a threat to the physical and/or emotional well-being and safety of the student or others on campus or at school activities.
12. Shirts buttoned at the top and unbuttoned at the bottom are prohibited.
13. Steel-toe combat style boots are prohibited.
14. Gang or tagger-crew writing on shoes, clothes, or body, backpacks or accessories is not permitted.
15. Sports jerseys, other than school jerseys, will not be allowed.
16. Clothing or articles of clothing (including, but not limited to gloves, bandannas, shoestrings, wristbands, jewelry) which are likely to provoke others to acts of violence or which are likely to cause others to be intimidated by fear of violence may not be worn on campus or at any school activity.

## **EXPECTATIONS/DISCIPLINARY PROCEDURES**

### *PHILOSOPHY*

The Board of Education has the responsibility to see that an appropriate education program is available to each student in our schools. Rules and regulations are established to ensure a proper climate in which students may pursue their studies. School personnel have been charged by the Board to carry out these rules in a friendly, firm and fair manner in order to safeguard each student's right to the finest education we can provide. The Board further feels that good discipline is a shared responsibility. Students, parents, teachers, and administrators all share in this endeavor and responsibility.

### *SUSPENSIONS*

Suspension from school is counterproductive to the purpose of SOAR High School. Any actions by students that would qualify as a basis for suspension at a comprehensive school could constitute potential removal from the program and placement into a comprehensive high school.

### *CLASSROOM BEHAVIOR*

District/School personnel are obligated to keep the classroom free from threats of harmful influence or disruptive behavior and to adopt rules that further this end. Teachers have the right to add expectations as is appropriate for their classroom setting.

#### *LOST OR DAMAGED SCHOOL PROPERTY*

Students are loaned books and other materials during the school year. These are to be returned in good order. Fines will be assessed for any misused books or materials and also for any lost books or materials.

#### *SEXUAL HARASSMENT POLICY*

The Board of Trustees prohibits unlawful sexual harassment of or by any student by anyone in or from the district. Teachers shall discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of sexual harassment. Any student who engages in the sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal (BP5145.7, 4119.23). The Board expects student and staff to immediately report incidents of sexual harassment to the principal or designee or to another district administrator. Any student who is being harassed should immediately contact the principal or designee or another district administrator in order to obtain a copy of AR1312.3 – Uniform Complaint Procedures. Complaints of harassment can be filed in accordance with these procedures. The district prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

#### *PUBLIC DISPLAY OF AFFECTION*

Flagrant and/or provocative displays of affection do not have a place at any time in our school. This behavior may result in disciplinary action up to and including an off-campus suspension or potential removal from the program.

#### *ELECTRONIC DEVICES*

Inappropriate use of electronic devices can result in disciplinary action (see SOAR Behavioral Expectations for more details). Student owned electronic devices of any kind are brought on campus at the student's own risk. SOAR will not investigate any thefts of these devices.

#### *IDENTIFICATION CARDS*

Each student will be issued an official SOAR High School photo I.D. badge at the beginning of the school year. Students are required to have their I.D. badge during at all times while on campus. Admission to all school events will be restricted to high school I.D. badge holders. A \$5.00 charge will be paid prior to the replacement of lost/stolen I.D. badges. Replacement I.D.'s will be available in the school office.

#### *PARKING LOT*

The parking lot is a place to keep the student's car during the school day. Neither AVUHSD nor AVC assume any responsibility for theft or damage. In an effort to protect the student's car and other possessions, we require that students:

Not be in the parking lot during break/lunch or any class period.

Not loiter in the parking lot before or after school.

**All vehicles must be parked legally and in designated area only. Violators may be cited and towed away.**

**Students found in the parking lot during class time or break may receive disciplinary action. Parking passes may be purchased from the Antelope Valley College Cashier's office.**

#### *DISTRIBUTION OF LITERATURE*

Any non-SOAR affiliated literature must be pre-approved by SOAR Administration. Restrictions can be placed on student speech when:

It is materially and substantially disruptive to the educational process.

It is pervasively vulgar in content or nature or it is harmful to students.

#### *SOLICITATIONS*

Individuals/Students are not allowed to sell **any** items on campus without prior approval of the Administration Office. In addition, students are not allowed to panhandle/beg for money, etc.

#### *SKATEBOARDS/BICYCLES*

Students may only skateboard or ride bicycles to and from campus. If a student is under the age of 18, by CA law they must be wearing a helmet.

#### *TRESPASSING*

Students leaving assigned school grounds and entering another school campus without the authorization of Administration is strictly prohibited. Violators will be suspended five days with notification to sheriff (Education Code Section 653G and 602). Any student, who brings outsiders onto campus with the intent to cause disruption, fight, theft, assault, etc., is subject to suspension and/or expulsion, and/or arrest. **Any individual or non-SOAR student who enters a classroom without the express permission of the SOAR Administration may be subject to a Sheriff's referral.**

#### *STUDENT SEARCHES*

To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may conduct a search of a student's person, personal property, school property or vehicle when there are reasonable grounds for suspecting the student possesses illegal or unauthorized materials. School authorities may immediately take possession of any illegal, unauthorized or contraband materials discovered in the search. As used in this policy, the term "unauthorized" means any item dangerous or detrimental to the health, safety or welfare of students or school personnel, disruptive of any lawful function, mission or process of the school or any described as unauthorized current school rules or District policies.

### *LAW ENFORCEMENT – REMOVING STUDENT FROM SCHOOL*

Upon presentation of proper identification to the principal or designee, police officers have the authority to remove students from the school premises. The principal or designee shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer, and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse. In those cases, the school official shall provide the police officer with the address and telephone number of the minor's parent or guardian (Education Code 48906).

### *PERSONAL PROPERTY*

SOAR High School shall not assume responsibility for the theft of, the loss of, or damage to personal property stored, installed, used, or brought to the school premises. **Do not bring valuables to school.** SOAR staff will not investigate the theft of electronic devices.

## **FREE OR REDUCED LUNCH**

Application forms are available on [www.avfood.org](http://www.avfood.org) for students whose financial situation may indicate a reduction in lunch pricing. (Education Code 49510-49520).

## **WORK PERMITS**

All students under the 18 years of age, who have a job, **MUST** have a work permit. The "Work Experience Coordinator" at comprehensive sites issue a "Permit to Employ" after the "Request for a Work Permit" is completed by the student, employer, and parent. See the SOAR Secretary for work permit information.

## **GRADUATION REQUIREMENTS**

The classes and credits listed below are the minimum required to receive a diploma from SOAR High School or any of the other high schools in the AVUHSD:

ENGLISH	40 CREDITS	4 YEARS
MATH (MUST COMPLETE ALGEBRA 1)	30 CREDITS	3 YEARS
SCIENCE (PHYSICAL AND LIFE)	20 CREDITS	2 YEARS
PHYSICAL EDUCATION	20 CREDITS	2 YEARS
WORLD HISTORY	10 CREDITS	1 YEAR
U.S. HISTORY	10 CREDITS	1 YEAR
HEALTHFUL LIVING	10 CREDITS	1 YEAR
CIVICS	5 CREDITS	1 SEMESTER
ECONOMICS	5 CREDITS	1 SEMESTER
FINE ARTS OR FOREIGN LANGUAGE	10 CREDITS	1 YEAR

The required classes listed above total 160 credits. You need a total of 230 to graduate from SOAR High School. This gives you 70 credits to use for senior seminar, electives, or additional science, foreign language, or math classes that may be required for college admission.

### *ADDITIONAL COLLEGE REQUIREMENTS*

In order to prepare for a 4-year college or university directly after high school, you need to take some specific classes in addition to the basic graduation requirement. First-time freshman seeking admission for fall semesters or later terms will have the same preparatory requirements for admission to both the California State University and the University of California.

Two years of Lab Science from Life or Physical (3 yrs. recommended) ; One year of Visual or Performing Arts from the approved list; Two years of the same Foreign Language (3 yrs. recommended); One year of an additional approved elective. College grades must be a C or better.

## **HEALTH AND EMERGENCY POLICY**

If a student is injured or becomes ill at school, every effort will be made to notify the parents. If the parents cannot be reached, then the "designated-to-be-called" person(s) will be notified in the case of an emergency. Parents and students are asked to inform the school of any changes regarding telephone numbers, places of work, or emergency contacts.

The office must also receive a written statement from the physician detailing the method, amount, and time schedules by which any medication is to be taken, and a written statement from the parent/guardian indicating that they desire the school district to assist their student in the matter set forth by the physician. Student must check all prescription medication into the office. Students are not allowed to carry medication of any kind while on campus (**Education Code: 49423**). **If your student has a chronic or acute health condition which may affect them at school, please contact the District Nurse 661-726-7649 ext. 731 or email [gchandler@avhdsd.org](mailto:gchandler@avhdsd.org).**

## **MESSAGES AND DELIVERY OF ITEMS TO STUDENTS**

In an effort to avoid disrupting the classroom, **the high school office does not accept or deliver personal messages, personal items, or phone calls to students at any time during the school day.** Please be sure to remind your student before they leave for school about any personal business they have that day. Also, please make all ride and other arrangements prior to departure for school each morning.

## **DISCIPLINARY ACTION CHART**

Students are expected to present themselves in a manner that reflects self-discipline, citizenship, courtesy, and eagerness to learn. If we are to have a safe and controlled environment on this campus, it is essential that we have the cooperation of all students. We acknowledge that penalties alone will not deter disruptive behavior on campus. It is important that students understand their responsibility to conduct themselves in ways that will not disrupt the educational environment and behave in a positive manner. Students choosing to violate school rules and procedures face consequences. These penalties are within the guidelines set by the AVUHSD regulation 5144.1 and California Education Code Sections 48900 and 48915. The Disciplinary Chart is available in the front office.

# **SOAR Schedule**

## **Period**

## **Time**

0

6:25-7:55

1

8:00-9:30

2

9:35-11:05

Lunch

11:05-11:50

3

11:50-1:20

4

1:25-2:55

5

3:00-4:30



## **Students On Academic Rise (SOAR) Honor System**

### **Introduction and Philosophy**

Trust is a necessary component for the healthy functioning of SOAR High School students. While we cannot change human nature, we will endeavor in the learning environment to promote, as best we can, the principles of trust, honesty, and integrity. Each student will be asked to sign this statement of academic honesty each year. Dishonesty has no place in the development of one's personal and intellectual potential.

### **Honor Violations**

Including, but not limited to the following:

#### **Academic Violations**

1. Copying another student's homework or lending one's homework to be copied
2. Copying another student's work during a test or allowing a fellow student to copy work
3. Unauthorized use of technology and/or notes during a test
4. Resubmitting work that was used for another class without explicit permission
5. Fabricating excuses for not handing one's work in on time or being called out/calling oneself out to avoid taking a test or handing in an assignment
6. Obtaining and/or copying exams or quizzes without authorization
7. Plagiarism of another student's or author's ideas or words – i.e. passing off the ideas of another as one's own
8. Use of an author's work without proper citation and reference

#### **Behavioral Violations**

1. Leaving SOAR and/or the AVC campus without following defined procedures
2. Violating the Antelope Valley Union High School District's rules and regulations, Antelope Valley College's Code of Conduct, and/or SOAR's Behavioral Rules and Expectations

### **Response and Actions**

#### **Academic Violations**

- **First Offense** – Student receives a zero on the assignment and/or test; teacher contacts parent/guardian; teacher sends referral to administration, which is entered into student's permanent incident record.
- **Second Offense** – Student receives a zero on the assignment; student is removed from all after-school activities including clubs, class offices, ASB participation for the duration of the school year; teacher contacts parent/guardian; teacher sends referral to administration, which is entered into student's permanent incident record. Student and parents meet with administration to discuss the matter, put a behavior contract in place, and assign Saturday School.
- **Third Offense** – Student receives a zero on the assignment and/or test; teacher contacts parent/guardian; teacher sends referral to administration, which is entered into student's permanent incident record. Student and parents meet with administration and review for dismissal/consideration for reassignment to home school.

#### **Behavioral Violations**

Consequences will be consistent with Antelope Valley Union High School District, Antelope Valley College, and SOAR High School Behavioral Expectations.

*“Integrity is doing the right thing,  
even when no one is watching.”*

*C.S. Lewis*



## **Students On Academic Rise (SOAR) Behavioral Expectations**

### **Classroom**

- Speak with an awareness of the teacher, students, and activities
- Behave with academic integrity and honesty
- Do your best by prioritizing learning over earning a grade
- Limit distractions and focus on the tasks given in class – be present mentally and physically
- Come to class on time and prepared with necessary materials and completed homework

### **Common Areas**

- Speak with a volume that does not disrupt classes in session
- Respect facilities, self, and each other
- Help maintain an environment that reflects our values and pride in SOAR
- Behave with integrity – do what is right even when no one is watching
- Behave safely, following laws, rules, and guidelines of California enforced by the LA County Sheriff's Department, Antelope Valley College (AVC), Antelope Valley Union High School District (AVUHSD), and SOAR

### **Community**

- Speak with awareness of your audience and the impact your words have for others
- Act as an ambassador or representative of SOAR, establishing a positive impression of SOAR
- Exhibit individual determination and self-advocacy
- Seek opportunities to help others

### **Connected Online**

- Use academic professionalism - cite sources, acknowledge others' opinions, etc.
- Use technology for educational purposes, respecting the school's equipment
- Maintain a digital footprint that reflects positively on your future and potential
- Interact with others with the same respect toward others that you would in person

### **Attendance and Tardy**

*SOAR students attend and are on time to each class, every day. Students should be in their seats ready to start class at the scheduled class period start time. Missing any portion of a class period can significantly impact a student's overall success. If a student should have to miss class, parents must notify the office in one of the following forms: call 722-6509, turn in a written note to the office, or email [jandrews@avhsd.org](mailto:jandrews@avhsd.org). Justifications should include the following: parent name, student name, date of absence, and reason for absence.*

### **Response and Actions**

#### **First Saturday School – six unexcused tardies or period absences**

Written notification home within a week before the assigned Saturday School date

#### **Second Saturday School – eight unexcused tardies or period absences**

Parent/guardian conference with administration, behavior and SART contract

#### **Third Saturday School – ten unexcused tardies or period absences**

Family meeting – review for dismissal/consideration for reassignment to home school

### **Guidelines**

- Students may reschedule an assigned Saturday School *one time* for each time assigned
- If a student misses a Saturday School, they will be required to take two in the place of that one. Further missed Saturday Schools will generate a family meeting.

### **Classroom/Campus Behaviors and Dress**

*SOAR students behave in a civil, mature, and ethical manner. Classroom/campus behaviors and dress should be consistent with the SOAR Behavioral Expectations and all AVC, AVUHSD, and SOAR rules (see AVUHSD Dress Code Policy in the SOAR Student Handbook for more details).*

### **Use of Technology (including cell phones, tablets, and laptops)**

SOAR students use technology to enhance their learning, not distract from it. Students are mindful of their technological devices, keeping them in their bags with the sound off while in classrooms. Students are only authorized to use their devices in the classroom if instructed by the teacher. In the case of an emergency or sudden illness, students should notify their teacher and process through the proper office check-out process.

### **Food and Drink in the Classroom**

Students are not allowed to eat or drink anything other than water in SOAR classrooms. Exceptions will be granted to students whose schedules show evidence of a college class during lunch or the student has a documented health concern. Teacher should be notified of this situation at the beginning of the semester.

### **Response and Actions**

**First Offense** = Verbal warning from teacher, logged into PowerSchool as Positive Behavioral and Intervention Supports (PBIS)

**Second Offense** = Parent/guardian contact from teacher with confirmation, logged into PowerSchool PBIS

**Third and All Other Offenses** = Teacher submits an online referral form to administration. Student meets with administration and is put on a behavior contract. Administration makes parent/guardian contact. Subsequent referrals will result in a family meeting including review for dismissal/consideration for reassignment to home school. Teachers are notified of outcomes.

### **Honor (includes cheating, dishonesty, and leaving class/campus without permission)**

SOAR students uphold the SOAR Honor System (please refer to the SOAR Honor System for more details).

**First Offense** - Student receives a zero on the assignment and/or test; teacher contacts parent/guardian; teacher sends referral to administration, which is entered into student's permanent incident record.

**Second Offense** - Student receives a zero on the assignment; student is removed from all after-school activities including clubs, class offices, ASB participation for the duration of the school year; teacher contacts parent/guardian; teacher sends referral to administration, which is entered into student's permanent incident record. Student and parents meet with the SOAR Principal to discuss the matter, put a behavior contract in place, and assign Saturday School.

**Third Offense** - Student receives a zero on the assignment and/or test; teacher contacts Parent/guardian; teacher sends referral to administration, which is entered into student's permanent incident record. Student and parents meet with SOAR Administration and is considered for dismissal.

*“Education is for improving the lives of others  
and for leaving your community and world  
better than you found it.”*

*Marian Wright Edelman*

SOAR High School  
2018-2019 Certificated School Calendar

Mo.	M	T	W	T	F	S	S	S	T	W	T	F	S	S	S	T	W	T	F	S	S	S	
Jul	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31	
Aug											13	14	15	16	17	20	21	22	23	24	27	28	31
Sep											17	18	19	20	21	24	25	26	27	28			
Oct											15	16	17	18	19	22	23	24	25	26	29	30	31
Nov											12	13	14	15	16	19	20	21	22	23	26	27	30
Dec											17	18	19	20	21	24	25	26	27	28	31		
Jan											14	15	16	17	18	21	22	23	24	25	28	29	31
Feb											11	12	13	14	15	18	19	20	21	22	25	26	28
Mar											11	12	13	14	15	18	19	20	21	22	25	26	28
Apr											15	16	17	18	19	22	23	24	25	26	29	30	
May											13	14	15	16	17	20	21	22	23	24	27	28	31
Jun											17	18	19	20	21	24	25	26	27	28			

**IMPORTANT DATES**

	Date	Day of Week
First Day of Student Attendance	August 13	Monday
Back to School Night/BBQ	August 17	Friday
Student Activity Day	August 31	Friday
First Day of Fall Term (AVC)	August 20	Monday
Student Activity Day	October 10	Wednesday
End of 1st Quarter	October 12	Friday
Last Day of Fall Term (AVC)	December 8	Saturday
Student Activity Day	December 20	Thursday
Student Free Day	December 21	Friday
End of 1st Semester	December 21	Friday
First Day of Intercession (AVC)	January 2	Wednesday
Student Free Day	January 18	Friday
Back to School Night	January 30	Wednesday
Last Day of Intercession (AVC)	February 2	Saturday
First Day of Spring Term (AVC)	February 4	Monday
Student Activity Day	February 22	Friday
Student Activity Day	March 6	Wednesday
Student Free Day/End of 3rd Quarter	March 15	Friday
Student Activity Day	May 24	Friday
Last Day of Student Attendance (AVC)	May 31	Friday
Last Day of Student Attendance (SOAR)	June 6	Thursday

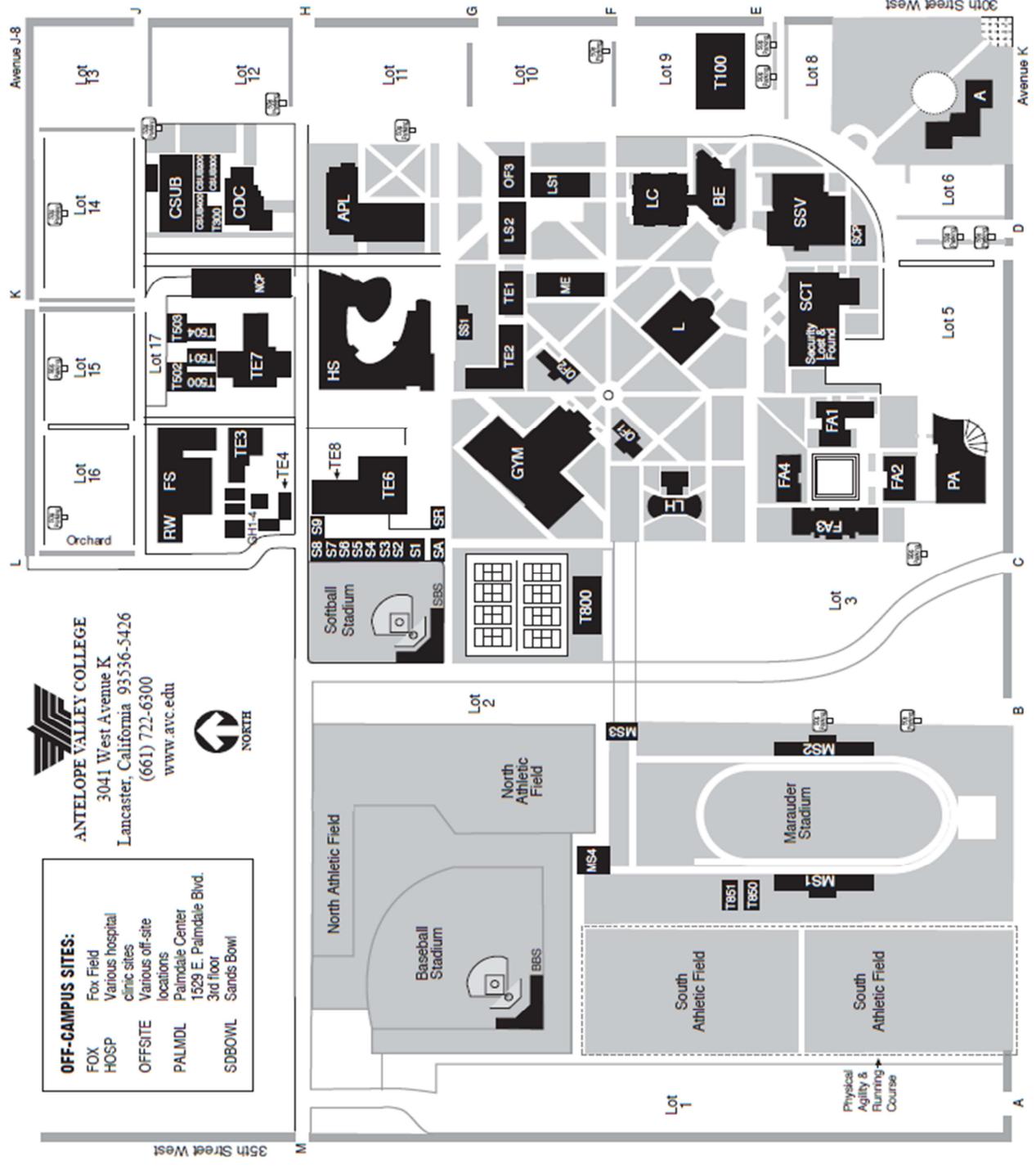
**HOLIDAYS**

	Date	Day of Week
Independence Day	July 4	Wednesday
Labor Day	Sept 3	Monday
Veteran's Day	November 12	Monday
Thanksgiving	November 22	Thursday
Christmas	December 25	Tuesday
New Year's	January 1	Tuesday
Martin Luther King, Jr.	January 21	Monday
Lincoln Day	February 15	Friday
Washington Day	February 18	Monday
Memorial Day	May 27	Monday
SOAR Thanksgiving Break	November 19-23	
AVC Thanksgiving Break	November 22-24	
Winter Break	December 24-January 11	
Spring Break	March 18-22	ALL OTHER AVUHSD SCHOOLS
Spring Break	April 1-5	SOAR HIGH SCHOOL & AVC

**ANTELOPE VALLEY COLLEGE**  
 3041 West Avenue K  
 Lancaster, California 93536-5426  
 (661) 722-6300  
 www.avc.edu

**OFF-CAMPUS SITES:**  
 FOX Fox Field  
 HOSP Various hospital clinic sites  
 OFFSITE Various off-site locations  
 PALMDL Palmdale Center  
 1529 E. Palmdale Blvd.  
 3rd floor  
 SDBOWL Sands Bowl

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LEGEND	
A	Administration Building
APL	Applied Arts, Allied Health, & Offices
BBS	Baseball Stadium
BE	Business Education, IMC, & Offices
CDC	Child Development Center
CSUB	CSU Bakersfield—Antelope Valley
FA1	Fine Arts [Art & Gallery]
FA2	Fine Arts [Black Box]
FA3	Fine Arts [Music & Offices]
FA4	Fine Arts
FS	Facilities Services
GH1-4	Greenhouses
GYM	Gymnasium [PE & Offices]
HS	Health & Sciences
HS001	Health & Sciences Greenhouse
L	Library
LC	Learning Center
LH	Lecture Halls
LS1	Liberal Studies & Offices
LS2	Liberal Studies
ME	Math/Engineering
MS1-2	Marauder Stadium
MS3	Stadium Ticket Booth
MS4	Stadium Concessions/Restrooms
NCP	North Central Plant
OF1	Offices: Math/Science
OF2	Offices: PE
OF3	Offices: Language Arts & Social Science
PA	Performing Arts Theatre Building
RW	Receiving/Warehouse
SA	SOAR High School Administration
S1-9	SOAR High School
SBS	Softball Stadium
SCP	South Central Plant
SCT	Student Center [Bookstore, Cafeteria, Security, Lost & Found]
SR	SOAR HS Restrooms
SS1	Electrical Substation
SSV	Student Services & Information
T100	Assessment/Office for Students with Disabilities
T501	Faculty Offices
T502	Nursing Science
T503-4	Sheriff's Academy
T800	Construction Office
T850	Field House—Home
T851	Field House—Visitors
TE1	Technical Ed.—Electronics
TE2	Tech.Ed.—Welding/Fire Technology
TE3	Tech.Ed.—Agriculture Lab
TE4	Equipment Building
TE6	Technical Ed.—Automotive
TE7	Technical Ed.—Technology
TE8	Technical Ed.—Auto Body

AVC Sheriff's Office—\*80  
 from a campus pay phone